| **Student:** Stella |
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| **Topic:** That we should prioritise mental health and happiness over workplace success. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Great confidence, especially at the start. * Good eye contact throughout the speech. * Good hand gestures! * Relevant point about how being work-a-holic is difficult, time consuming and bad for mental health.   Speaking time: 02:40.81, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * At some points, your pronunciation of certain words was a little bit unclear; try to make sure that you are speaking as clearly as possible. * Try to make sure that you don’t miss the set-up aspect of your speech; this includes your definitions, illustrations, etc. * Interesting points about how professional work may not be joyous. You used examples such as how leisure is important. Can you inform me how this is sustainable? For example: a person who is spending a lot of time for leisure may be compromising their work. Isn’t that harmful? * Try making the best use of the overall time provided to you. * I wasn’t too sure about what this point about the house was about; try to make this clearer next time. * I think that your arguments are not so tied to the topic; you were explaining how and why we should not work too hard - but this is about parental beliefs. Try to be more relevant next time. | |

| **Student:** Michelle |
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| **Topic:** That we should prioritise mental health and happiness over workplace success. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good argument about having more money! * Good signposting! * You made a good attempt in showing what the benefits of working hard are.   + Points such as people being able to make more money is relevant. * The point about how certain people will work hard and make good money in comparison to those that don’t was interesting and relevant.   Speaking time: 04:26.77, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Interesting points about how people can work as well as spend time with their family. However, you are required to take your stance further and argue why people shouldn’t prioritize wellbeing over working success.   + Establish the benefits of work success.   + The point about how people will be poor is relevant, this does not apply to everyone. So, what’s the harm of not reaching your fullest potential in terms of money making or promotions? * Try to be more aware of your projection; especially when you are wearing a mask, try your best to make sure that the judges can fully understand and hear you! * Try to make sure that you are using different tones and emotions throughout your speech; this helps to keep the judges attention! * Try to make sure that you rebut your opponents before you move into your arguments; you need to make sure that you have explained why the other side is wrong to the judge! * Try engaging directly with the opposition for rebuttals.   + The opposition mentioned how people will be very happy when you focus more on leisure. Can we argue that it is not sustainable and that people will have to go back to working hard to live a life of a good standard? | |

| **Student:** Chester |
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| **Topic:** That we should prioritise mental health and happiness over workplace success. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * That was a nice emotional hook! * Good clarity of speech! * Nice personal example re: the Pokemon cards. * The ideas are very well structured.   + The arguments have a context to start with, followed by examples. Good job!   Speaking time: 03:25.46, good work! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure to make more eye contact with the judge; you seemed to be reading off the paper quite a bit. * Try to make sure that you are moving your hands; you gotta make sure to do this to capture the attention of the judges! * Try to make sure that you are using different variations of your tone and or hand gestures; this is important to make sure that the judge finds your speech entertaining throughout the speech! * The subject of mental health and happiness can be understood in a general sense here. We don’t need to bring examples of fatality. * I was not too sure about the idea that people will be neglected to the extent that they are dying; this seems quite extreme. * Try to make sure that the judge is aware of the impacts of flexing. * The point about how someone has a lot of money and can afford a lot of pokemon cards has to be connected back to the idea that we should prioritize happiness over workplace success. | | |

| **Student:** Chantelle |
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| **Topic:** That parents and teachers should not criticise their children’s artwork, even if it is bad |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume! * Good argument choice about how feedback helps you improve! * Good emphasis on key words!   Speaking time: 01:50.65, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to hold onto the podium when you are speaking; try to keep your hands free to give me hand gestures! * Try not to look at your paper so much. Look at the judge every 5-10 seconds. * I like the idea that feedback makes you better; try to tell me about why people can actually give feedback in a nice manner. * Try to make sure that you are using different tones throughout your speech; don’t use the same tone for the whole speech! * Try to make sure that you are rebutting the speaker before you; this will help make your speech longer! | |

| **Student:** Gloria |
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| **Topic:** That parents and teachers should not criticise their children’s artwork, even if it is bad |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good volume! * Good eye contact! * Nice examples!   Speaking time: 04:27,81, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are not doing just the one hand gesture throughout your speech; give me a variety! * I like the explanation that children will take this very badly; why is this the case? * Good argument for why the children will be upset; you need to make sure to tell me about the importance of this. Is it because the children will give up? * I like the idea that you can give helpful suggestions; try to tell me more about this and how this is different from criticism? * Try to make sure that you are labelling each reason in your argument with a 1,2,3,etc. * Try not to be too extreme though; would a parent really call a child's artwork the worse they have ever seen? | |

| **Student:** Stella |
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| **Topic:** That parents and teachers should not criticise their children’s artwork, even if it is bad |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good eye contact! * Good call-out for your opponents being too extreme! * Nice argument re: learning and growing from feedback!   Speaking time: 03:54.84, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are not holding your speech paper in your hand; try to keep your hands free to gesture! * For the argument about the kind teacher, try to tell me why people are capable of giving gentle feedback to children. * Try to make sure that you tell me why it is so important to get negative criticism; does this possibly build character? * Nice example! Try to make sure to use examples that are similar ish to the topic. The swearing example was fine, but it would be better if it was tied to the overall topic. * Try to make sure to think of your impacts; talk about the overall impact this could have on children. | |